Reflection

Scholarly Sources: Having my scholarly sources helped me not only to get information and learn how to find information, but they also helped me to learn to put things in my own words. I was able to better learn about looking at information and then changing what I read and putting it into my own words. I also liked having these sources because when I find information and don’t know how to put it in my words, I like being able to quote the information or cite it so that I am not plagiarizing.

Writing Center: I did not go to the writing center.

Self Evaluation

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| |  | | --- | | **Introduction Rubric**  Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| --- | --- | --- | --- | --- |
| CATEGORY | **4** | **3** | **2** | **1** |
| **Hook** | Hook captivates the audience and makes them want to know more. | A hook was attempted and somewhat captivates the reader’s attention. | Hook was attempted but the reader is not engaged. | Hook is missing and/or reader is not engaged. |
| **Length** | Paragraph meets the length requirement. | Paragraph is missing 1 sentence in order to meet length requirement. | Paragraph is missing multiple sentences in order to meet the length requirement. | Paragraph is not developed and does not meet the length requirement. |
| **Thesis Statement** | Thesis statement is easily identifiable and contains all the qualities of a good thesis. The location of the thesis is also correct. | The thesis is identifiable but the statement does not contain all the elements of a strong thesis statement. The location of the thesis is correct. | The thesis statement is lacking in areas and/or is in the wrong location. | The thesis statement is not included in the intro. paragraph. |
| **Progress** | Substantial effort and progress has been made through the creation of the map, first draft, and now the second draft of the intro. | Progress had been made through the creation of the map, first draft, and now the second draft of the intro. | Little progress has been made through the creation of the map, first draft, and now the second draft of the intro. | No progress has been made through the creation of the map, first draft, and now the second draft of the intro. |

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| |  | | --- | | **Body Paragraphs Rubric** | |

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| --- | --- | --- | --- | --- |
| CATEGORY | **3** | **2** | **1** | **0** |
| **Transitions** | Transitions are easily identifiable at the beginning of each paragraph and also are used correctly within the paragraphs to take the reader from one idea to the next. | Transitions are identifiable and are used within the paragraphs to take the reader from one idea to the next. | Transitions are only used at the beginning of paragraphs. | No transitions were stated. |
| **Topic Sentence** | The topic sentence clearly informs the reader of the subject of the body paragraphs. | The topic sentence informs the reader of the subject of the body paragraphs. | The topic sentence does not directly link to the main idea of the body paragraph. | The topic sentence does not inform the reader of what they should expect to see in the body paragraph. |
| **Supporting Sentences** | The sentences clearly support the topic sentences and there is enough details included to meet length requirement. | The sentences supports the topic sentences and there is enough details included to meet length requirement. | The sentences are not easily readable and do not support the topic sentence; in turn, does not meet the length requirement. | Missing supportive sentences. |
| **Wrap-up** | The paragraph has a sense of conclusion about it with the last sentence tying the reader back to the topic sentence. | The paragraph is complete but needs to be tied back to the topic sentence a little more clearly. | The paragraph needs more wrap-up so that the reader is reminded of the topic sentence and main idea stated within the paragraph. | The body paragraph is stopped abruptly. |
| **Aligned with Thesis Statement** | The paragraphs is directly aligned with the thesis statement |  |  | The paragraphs is not aligned with the thesis statement. |
| **Conventions** | The paragraphs are free of most grammar mistakes such as cap., end marks, and spelling. | The paragraphs are have few grammar mistakes such as cap., end marks, and spelling, but are still comprehendible. | The paragraphs are difficult to understand due to grammar mistakes such as cap., end marks, and spelling. | The paragraphs are not comprehendible due to grammar mistakes. |

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| |  | | --- | | **Conclusion Paragraph** | |

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| CATEGORY | 3 | 2 | 1 | 0 |
| Transition | The transition into the paragraph are easily identifiable at the beginning of paragraph and also are used correctly within the paragraphs to take the reader from one idea to the next. | Transitions are identifiable and are used within the paragraphs to take the reader from one idea to the next. | Transitions are only used at the beginning of the paragraph. | No transitions were stated. |
| Topic Sentence | The topic sentence clearly informs the reader of the subject of the body paragraphs. | The topic sentence informs the reader of the subject of the body paragraphs. | The topic sentence does not directly link to the main idea of the body paragraph. | The topic sentence does not inform the reader of what they should expect to see in the body paragraph. |
| Supporting Sentences | The sentences clearly support the topic sentences and there is enough details included to meet length requirement. | The sentences support the topic sentences and there are enough details included to meet length requirement. | The sentences are not easily readable and do not support the topic sentence; in turn, does not meet the length requirement. | Missing supportive sentences. |
| Impact | The paragraph has a sense of conclusion about it leaving the readers strongly impacted and/or influenced. | The paragraph has a sense of conclusion about it leaving the readers slightly impacted and/or influenced | The paragraph needs more wrap-up so that the readers are reminded of the original purpose. The paragraph is lacking a sense of closure. | The body paragraph is stopped abruptly. |
| Restates the Thesis Statement | Yes |  |  | NO |

Final Draft

Amanda Boehm

Mrs. Bittle

English 111.11

22 October 2012

Battle of the Cars: Honda Accord and Kia Optima

Being chased around a car lot and having car salesman talk one’s ear off is something most everyone deals with when looking to purchase a new vehicle. Sometimes this drives people crazy, but eventually they overlook the car salesman and focus on buying a new car they will love. When looking to buy a new car, most people want something that looks good in appearance but is also very safe and dependable. Depending on the number of passengers someone normally has, having two doors or four doors may matter to the buyer. The miles per gallon may also be important to a buyer who does quite a bit of driving around but does not want to spend a lot of money on gas all of the time. The Honda Accord Coupe and Kia Optima both have specific characteristics and amenities that make the cars worthy of consideration.

On one side, the Honda Accord Coupe is a durable, equipped vehicle. It is estimated to get 26 miles per gallon in the city and 35 miles per gallon on the highway (2012 Honda). This car would suit someone who does a lot of interstate driving. This vehicle starts at around $23,000 and will vary depending on the accessories or amenities added when purchasing (2012 Honda). Although the Honda Accord Coupe is not a four door car, the backseat is quite spacious. This car also has many safety features, which are very important. This Honda Accord has Lane Watch on the side view mirrors for when one is merging lanes. It also has a rearview camera for backing up. This camera detects if something is behind the car, and sounds a notification letting the driver know not to back up. The Honda Accord Coupe also features Eco Assist, which helps with fuel economy Kelley Blue Book states that the Honda Accord is a “hassle-free, family pleasing car with a reputation for quality and an immediate familiarity, it’s hard to go wrong with the Accord” (2012 Honda).

Along with the good safety features and the Eco Assist for better fuel economy, the Honda Accord Coupe also has other features such as the audio with touchscreen panel. This panel would come in handy for Bluetooth audio and different media options. This vehicle also comes with a USB Audio Interface. This would be used for any portable music player to play music throughout the car and can also be used as a charging outlet to charge the music player (2012 Honda). This is a nice feature to have when someone can’t find anything they like to listen to on the radio. One other feature that comes in the Honda Accord Coupe is the Multi-Information Display. This feature is able to display incoming text messages and any music options one may hook up, including the USB outlet for portable music players. It can also display pictures, fuel usage or other important information concerning the vehicle. Consumer Guide says “The Optima aims to deliver upscale accoutrements and a sporty, driver oriented demeanor at bargain prices, and it mostly succeeds” (2012 Honda).

On the other hand, the Kia Optima is estimated to get 24 miles per gallon while driving in the city and 35 miles per gallon while traveling on the highway (Kia). This car would also be good for someone who may do a lot of interstate traveling. USA News says “The 2013 Kia Optima ranks 12 out of 19 affordable midsize cars”. This vehicle’s pricing starts at about $21,000 and goes up depending on any add on features someone wants or any accessories they purchase with the car (Kia). The Kia Optima is a four door car that would give someone more room for people or luggage or whatever one may want to pile in the vehicle. The Optima also has many safety features that anyone would be pleased to have. There are airbags all around the inside of the car. They are in front of the two font seats and they also are in each of the four doors in the car (Kia). Some other features are the child safety locks, which are great to have if someone has young children as passengers (Kia). These locks keep the child or children from opening the doors at any time or rolling down the windows without the drivers help or consent. The Kia Optima also comes with Traction Control (Kia). This feature helps when driving in inclement weather. It helps prevent the car from sliding around on the road, causing the car to go out of control of the driver. Road and Track says “In short, it’s perfect for the majority of people searching for an above average midsize sedan with good manners at a reasonable price”.

Some other important amenities or features that come in the Kia Optima are the USB/Auxiliary Input Jacks, which support any portable music device or player that will fit it. This input will also serve as a charger for the device. This car also comes with a Smart Key and Push Button Start (Kia). This feature is good for anyone who wants to start their car without having the inconvenience of actually walking out to their car, getting in it, and starting it. This could come in handy on a cold day. One other important feature is the navigation system. There is a screen directly above the radio settings which is the navigation panel. This screen displays the driver’s route and also gives them the benefit of having live traffic conditions (Kia). This would be good for anyone who dreads being stuck in any type of traffic jam. Any or all of these amenities would be appropriate and would satisfy most any car buyer.

All in all, both the Honda Accord Coupe and the Kia Optima both have many safety features and extra or fun features that anyone would enjoy. Both vehicles have been given good ratings and reviews, which is something any buyer would like to see. Deciding on a new car can be a bit aggravating and complicated sometimes, not only because of the process and decision making but because of the car salesman. Sometimes they make it a little difficult to focus on buying a car, but people eventually overlook them. Having good feedback about the specific vehicle can help to make a decision and make things less stressful. Although these cars are very different, they are also the same in many ways. Each vehicle is manufactured to have and offer specific characteristics that would make many people consider purchasing.

Works Cited

“Kia Optima Review.” *Consumer Guide. Best Cars.* Web. 22 Oct. 2012.

<http://usnews.rankingsandreviews.com/cars-trucks/Kia\_Optima/>

“2012 Honda Accord Review.” *Kelley Blue Book.* Web. 22 Oct. 2012.

<http://www.kbb.com/honda/accord/2013-honda-accord/?r=368391111493110660>

2nd Draft with Peer Edits

Amanda Boehm

Mrs. Bittle

English 111.11

22 October 2012

Compare and Contrast: Honda Accord and Kia Optima

Sometimes searching for a new car can be a little challenging, especially when the cars one is looking at buying are high quality and reliable vehicles. When looking to buy a new car, most people want something that looks good in appearance but also is very safe and dependable. Depending on the number of passengers someone normally has, having two doors or four doors may matter to the buyer. The miles per gallon may also be important to a buyer who does quite a bit of driving around but does not want to spend a lot of money on gas all of the time. The Honda Accord Coupe and Kia Optima both have specific characteristics and amenities that make the cars worthy of consideration.

On one side, the Honda Accord Coupe is estimated to get 26 miles per gallon in the city and 35 miles per gallon on the highway (2013 Honda). This car would suit someone who does a lot of interstate driving. This vehicle starts at around $23,000 and will vary depending on the accessories or amenities added when purchasing (2013 Honda). Although the Honda Accord Coupe is not a four door car, the backseat is quite spacious. This car also has many safety features, which are very important. This Honda Accord has Lane Watch on the side view mirrors for when one is merging lanes. It also has a rearview camera for backing up. This camera detects if something is behind the car, and sounds a notification letting the driver know not to back up. The Honda Accord Coupe also features Eco Assist, which helps with fuel economy. Kelley Blue Book states that the Honda Accord is a “hassle-free, family pleasing car with a reputation for quality and an immediate familiarity, it’s hard to go wrong with the Accord” (2013 Honda).

Along with the good safety features and the Eco Assist for better fuel economy, the Honda Accord Coupe also has other features such as the audio with touchscreen panel. This panel would come in handy for Bluetooth audio and different media options. This vehicle also comes with a USB Audio Interface. This would be used for any portable music player to play music throughout the car and can also be used as a charging outlet to charge the music player (2013 Honda). This is nice to have when someone can’t find anything they like to listen to on the radio. One other feature that comes in the Honda Accord Coupe is the Multi-Information Display. This displays incoming text messages and any music options one may hook up, including the USB outlet for portable music players. It can also display pictures, fuel usage or other important information concerning the vehicle. Consumer Guide says “The Optima aims to deliver upscale accoutrements and a sporty, driver oriented demeanor at bargain prices, and it mostly succeeds” (2013 Honda).

On the other hand, the Kia Optima is estimated to get 24 miles per gallon while driving in the city and 35 miles per gallon while traveling on the highway (Kia). This car would also be good for someone who may do a lot of interstate traveling. USA News says “The 2013 Kia Optima ranks 12 out of 19 affordable midsize cars”. This vehicle’s pricing starts at about $21,000 and goes depending on any add on features someone wants or any accessories they purchase with the car (Kia). The Kia Optima is a four door car that would give someone more room for people or luggage or whatever one may want to pile in the vehicle. The Optima also has many safety features that anyone would be pleased to have. There are airbags all around the inside of the car. They are in front of the two font seats and they also are in each of the four doors in the car (Kia). Some other features are the child safety locks, which are great to have if someone has young children as passengers (Kia). These locks keep the child or children from opening the doors at any time or rolling down the windows without the drivers help or consent. The Kia Optima also comes with Traction Control (Kia). This feature helps when driving in inclement weather. It works to prevent the car from sliding around on the road, causing the car to go out of control of the driver. Road and Track says “In short, it’s perfect for the majority of people searching for an above average midsize sedan with good manners at a reasonable price” (Kia).

Several other important amenities or features that come in the Kia Optima are the USB/Auxiliary Input Jacks, which support any portable music device or player that will fit it. This input will also serve as a charger for the device. This car also comes with a Smart Key and Push Button Start (Kia). This feature is good for anyone who wants to start their car without having the inconvenience of actually walking out to their car, getting in it, and starting it. This could come in handy on a cold day. One other important feature is the navigation system. There is a screen directly above the radio settings which is the navigation panel. This screen displays your route and also gives the driver the benefit of seeing live traffic conditions (Kia). This would be good for anyone who dreads being stuck in any type of traffic jam. Any or all of these amenities would be suitable and would satisfy most any car buyer.

All in all, both the Honda Accord Coupe and the Kia Optima both have many safety features and extra or fun features that anyone would enjoy. Both vehicles have been given superior ratings and reviews, which is something any buyer would like to see. Deciding on a new car can be a bit aggravating and complicated at times, and having good feedback about the specific vehicle can help to make a decision and make the situation less stressful. Although these cars are very different, they are also the same in many ways. Each vehicle is manufactured to have and offer specific characteristics that would make many people consider purchasing.

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<http://usnews.rankingsandreviews.com/cars-trucks/Kia\_Optima/>

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1st Draft with Peer Edits

Amanda Boehm

Mrs. Bittle

English 111.11

22 October 2012

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| |  | | --- | | **Introduction Rubric**  Student Name:     \_Amanda Boehm\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Hook** | Hook captivates the audience and makes them want to know more. | A hook was attempted and somewhat captivates the reader’s attention. | Hook was attempted but the reader is not engaged. | Hook is missing and/or reader is not engaged. |
| **Length** | Paragraph meets the length requirement. | Paragraph is missing 1 sentence in order to meet length requirement. | Paragraph is missing multiple sentences in order to meet the length requirement. | Paragraph is not developed and does not meet the length requirement. |
| **Thesis Statement** | Thesis statement is easily identifiable and contains all the qualities of a good thesis. The location of the thesis is also correct. | The thesis is identifiable but the statement does not contain all the elements of a strong thesis statement. The location of the thesis is correct. | The thesis statement is lacking in areas and/or is in the wrong location. | The thesis statement is not included in the intro. paragraph. |
| **Progress** | Substantial effort and progress has been made through the creation of the map, first draft, and now the second draft of the intro. | Progress had been made through the creation of the map, first draft, and now the second draft of the intro. | Little progress has been made through the creation of the map, first draft, and now the second draft of the intro. | No progress has been made through the creation of the map, first draft, and now the second draft of the intro. |

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| |  | | --- | | **Body Paragraphs Rubric** | |

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| --- | --- | --- | --- | --- |
| CATEGORY | **3** | **2** | **1** | **0** |
| **Transitions** | Transitions are easily identifiable at the beginning of each paragraph and also are used correctly within the paragraphs to take the reader from one idea to the next. | Transitions are identifiable and are used within the paragraphs to take the reader from one idea to the next. | Transitions are only used at the beginning of paragraphs. | No transitions were stated. |
| **Topic Sentence** | The topic sentence clearly informs the reader of the subject of the body paragraphs. | The topic sentence informs the reader of the subject of the body paragraphs. | The topic sentence does not directly link to the main idea of the body paragraph. | The topic sentence does not inform the reader of what they should expect to see in the body paragraph. |
| **Supporting Sentences** | The sentences clearly support the topic sentences and there is enough details included to meet length requirement. | The sentences supports the topic sentences and there is enough details included to meet length requirement. | The sentences are not easily readable and do not support the topic sentence; in turn, does not meet the length requirement. | Missing supportive sentences. |
| **Wrap-up** | The paragraph has a sense of conclusion about it with the last sentence tying the reader back to the topic sentence. | The paragraph is complete but needs to be tied back to the topic sentence a little more clearly. | The paragraph needs more wrap-up so that the reader is reminded of the topic sentence and main idea stated within the paragraph. | The body paragraph is stopped abruptly. |
| **Aligned with Thesis Statement** | The paragraphs is directly aligned with the thesis statement |  |  | The paragraphs is not aligned with the thesis statement. |
| **Conventions** | The paragraphs are free of most grammar mistakes such as cap., end marks, and spelling. | The paragraphs are have few grammar mistakes such as cap., end marks, and spelling, but are still comprehendible. | The paragraphs are difficult to understand due to grammar mistakes such as cap., end marks, and spelling. | The paragraphs are not comprehendible due to grammar mistakes. |

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| |  | | --- | | **Conclusion Paragraph** | |

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| CATEGORY | 3 | 2 | 1 | 0 |
| Transition | The transition into the paragraph are easily identifiable at the beginning of paragraph and also are used correctly within the paragraphs to take the reader from one idea to the next. | Transitions are identifiable and are used within the paragraphs to take the reader from one idea to the next. | Transitions are only used at the beginning of the paragraph. | No transitions were stated. |
| Topic Sentence | The topic sentence clearly informs the reader of the subject of the body paragraphs. | The topic sentence informs the reader of the subject of the body paragraphs. | The topic sentence does not directly link to the main idea of the body paragraph. | The topic sentence does not inform the reader of what they should expect to see in the body paragraph. |
| Supporting Sentences | The sentences clearly support the topic sentences and there is enough details included to meet length requirement. | The sentences support the topic sentences and there are enough details included to meet length requirement. | The sentences are not easily readable and do not support the topic sentence; in turn, does not meet the length requirement. | Missing supportive sentences. |
| Impact | The paragraph has a sense of conclusion about it leaving the readers strongly impacted and/or influenced. | The paragraph has a sense of conclusion about it leaving the readers slightly impacted and/or influenced | The paragraph needs more wrap-up so that the readers are reminded of the original purpose. The paragraph is lacking a sense of closure. | The body paragraph is stopped abruptly. |
| Restates the Thesis Statement | Yes |  |  | NO |